



EU-CHILDOCRACY — CERV-2023-CITIZENS-CIV

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Executive Summary on the Workshop for identification of local
challenges and needs- Greece

European Public Law Organization



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“Workshop for identification of local challenges and needs - Greece”

On Thursday 28th of November 2024, the European Public Law Organization (EPLO) conducted activities for the second work package of the EU-Childocracy program in collaboration with the Mandoulides Schools in Thessaloniki, Greece. A total of **63 students** participated in a full-day interactive workshop organized and led by EPLO's Project Managers, Ms. Lea Stavrou and Ms. Elena Psalti. The students were divided into three groups of 21, where they engaged in discussions and activities aimed at identifying local challenges and needs within their community.

The workshop was structured into **two main phases**. The first phase focused on identifying local challenges and needs based on the needs assessment methodology proposed by the project coordinator, where students worked in smaller groups to reflect on the difficulties they face in their everyday lives, which encouraged a collaborative and reflective approach to identifying local problems. With guidance from teachers, the participants highlighted a range of concerns, with the most pressing issues being **harassment, substance use and smoking, and bullying** as well. Through collaborative exercises and anonymous assessments, students provided valuable feedback through a questionnaire and engaged in open discussions, sharing their thoughts and perspectives on the key challenges impacting their community. This interactive approach allowed them to express their concerns and contribute to a deeper understanding of local issues.

In the second phase, the students gathered in the school's theatre for an **educational module on EU rights and values**. Teachers used engaging tools, such as videos, quizzes, and discussions, to deepen the students' understanding of European Union institutions, democracy, and fundamental rights. The session also included a productive dialogue where students shared their experiences of living in and visiting EU countries.

A highlight of the workshop was when students participated in voting for the EU-Childocracy program's logo, allowing them to actively shape the visual identity of the project. Additionally, they completed an official EU survey to provide feedback on their workshop experience. The event concluded with a discussion in which students expressed their satisfaction with the workshop and their enthusiasm for future initiatives.

The workshop successfully provided students with important knowledge about European citizenship, strengthening their connection to the core values of the EU. It also fostered critical thinking, collaboration, and communication skills, empowering the students to become informed and active citizens.



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